



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Sanford School Department

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	226	221	98		69	73	10	59	22	9	221	0	
	2010-2011	224	219	98		60	70	9	51	22	18	213	6	2
Female	2009-2010	105	102	97		75	76	11	64	17	9			
	2010-2011	99	98	99		63	74	9	54	28	9			
Male	2009-2010	121	119	98		65	69	10	55	27	8			
	2010-2011	125	121	97		57	66	8	49	18	25			
Caucasian/White	2009-2010	203	199	98		69	74	11	58	22	10			
	2010-2011	212	210	99		60	71	9	52	22	17			
African American/Black	2009-2010	5	5	100			46							
	2010-2011	4	4	100			43							
Hispanic	2009-2010	6	6	100			58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	12	11	92		73	71	9	64	27	<1			
	2010-2011	4	2	50			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	0	0			67							
Economically Disadvantaged	2009-2010	147	144	98		63	62	8	55	26	11			
	2010-2011	144	141	98		52	58	7	45	27	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	51	50	98		44	38	4	40	34	22			
	2010-2011	48	48	100		31	34	4	27	33	35			
Limited English Proficient	2009-2010	16	15	94		60	45	7	53	33	7			
	2010-2011	4	2	50			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	215	207	96		66	67	10	56	23	12	199	8	
	2010-2011	215	214	100		70	67	18	52	24	7	204	10	0
Female	2009-2010	103	98	95		65	71	13	52	20	14			
	2010-2011	103	102	99		67	72	16	51	25	8			
Male	2009-2010	112	109	97		66	63	7	59	25	9			
	2010-2011	112	112	100		72	63	20	53	22	5			
Caucasian/White	2009-2010	200	193	97		65	68	11	54	23	11			
	2010-2011	193	192	99		68	68	18	51	25	7			
African American/Black	2009-2010	4	4	100			43							
	2010-2011	4	4	100			40							
Hispanic	2009-2010	4	3	75			59							
	2010-2011	6	6	100			54							
Asian or Pacific Islander	2009-2010	6	6	100			71							
	2010-2011	12	12	100		83	67	8	75	8	8			
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	132	128	97		59	56	6	52	27	15			
	2010-2011	137	136	99		65	56	16	49	28	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	52	47	90		49	34	4	45	30	21			
	2010-2011	49	49	100		55	29	18	37	35	10			
Limited English Proficient	2009-2010	6	6	100			46							
	2010-2011	15	15	100		80	43	13	67	13	7			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 05



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	239	236	99		71	72	14	58	22	6	229	7	
	2010-2011	215	213	99		74	70	21	53	22	4	202	11	0
Female	2009-2010	110	109	99		78	78	20	58	17	6			
	2010-2011	108	107	99		74	75	25	49	23	3			
Male	2009-2010	129	127	98		65	67	8	57	28	7			
	2010-2011	107	106	99		75	66	17	58	21	5			
Caucasian/White	2009-2010	220	217	99		71	73	14	57	22	6			
	2010-2011	200	199	100		74	71	21	53	23	4			
African American/Black	2009-2010	4	4	100			57							
	2010-2011	4	3	75			48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	3	3	100			65							
Asian or Pacific Islander	2009-2010	12	12	100		75	73	8	67	25	<1			
	2010-2011	7	7	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	146	144	99		67	62	12	55	26	8			
	2010-2011	136	134	99		64	60	15	49	31	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	62	60	97		47	36	10	37	37	17			
	2010-2011	55	54	98		54	34	9	44	37	9			
Limited English Proficient	2009-2010	12	12	100		75	49	8	67	25	<1			
	2010-2011	6	6	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 06



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	223	220	99		69	68	10	59	27	4	216	4	
	2010-2011	239	237	99		76	72	20	57	19	5	228	9	0
Female	2009-2010	112	112	100		76	74	14	62	20	4			
	2010-2011	114	114	100		82	76	25	56	17	2			
Male	2009-2010	111	108	97		61	63	5	56	35	4			
	2010-2011	125	123	98		72	68	15	57	21	7			
Caucasian/White	2009-2010	207	205	99		68	69	9	59	27	4			
	2010-2011	221	219	99		77	73	20	57	19	5			
African American/Black	2009-2010	5	4	80			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	6	6	100			70							
	2010-2011	12	12	100		75	67	25	50	17	8			
American Indian or Native Alaskan	2009-2010	3	3	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	123	121	98		63	56	6	57	32	5			
	2010-2011	140	139	99		70	60	16	54	24	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	55	53	96		40	29	4	36	47	13			
	2010-2011	64	62	97		52	33	10	42	35	13			
Limited English Proficient	2009-2010	8	8	100			44							
	2010-2011	11	11	100		73	46	9	64	18	9			

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 07



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	228	224	98		65	69	9	56	28	8	218	6	
	2010-2011	230	228	99		64	66	6	59	26	9	222	6	1
Female	2009-2010	110	107	97		74	76	13	61	21	5			
	2010-2011	121	120	99		76	73	9	67	18	6			
Male	2009-2010	118	117	99		56	62	5	51	33	10			
	2010-2011	109	108	99		52	59	2	50	35	13			
Caucasian/White	2009-2010	213	210	99		64	69	8	56	28	8			
	2010-2011	217	216	100		64	67	6	58	27	9			
African American/Black	2009-2010	5	5	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	3	2	67			52							
Asian or Pacific Islander	2009-2010	5	4	80			77							
	2010-2011	5	5	100			64							
American Indian or Native Alaskan	2009-2010	3	3	100			56							
	2010-2011	3	3	100			61							
Economically Disadvantaged	2009-2010	131	128	98		55	57	5	49	34	12			
	2010-2011	128	126	98		52	52	5	48	33	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	53	52	98		33	28	10	23	40	27			
	2010-2011	55	54	98		26	25	<1	26	46	28			
Limited English Proficient	2009-2010	7	6	86			44							
	2010-2011	7	6	86			40							

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	254	251	99		69	68	10	59	25	6	244	7	
	2010-2011	216	214	99		66	72	9	57	24	10	208	6	0
Female	2009-2010	126	126	100		78	76	14	63	18	4			
	2010-2011	105	104	99		69	78	12	58	23	8			
Male	2009-2010	128	125	98		59	61	6	54	33	8			
	2010-2011	111	110	99		63	68	6	56	25	12			
Caucasian/White	2009-2010	238	235	99		68	69	9	60	26	6			
	2010-2011	202	200	99		67	73	9	58	25	9			
African American/Black	2009-2010	4	4	100			50							
	2010-2011	5	5	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	10	10	100		90	76	40	50	10	<1			
	2010-2011	5	5	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	128	126	98		58	56	12	46	34	8			
	2010-2011	125	123	98		56	61	7	49	29	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	44	43	98		30	26	5	26	37	33			
	2010-2011	54	53	98		32	32	8	25	34	34			
Limited English Proficient	2009-2010	6	6	100			43							
	2010-2011	7	7	100			49							

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	322	300	93		38	47	7	31	35	28	298	2	
	2010-2011	270	255	94		41	50	5	36	35	24	247	8	0
Female	2009-2010	153	146	95		40	49	8	32	36	24			
	2010-2011	130	124	95		44	54	8	35	35	21			
Male	2009-2010	169	154	91		35	46	6	29	34	31			
	2010-2011	140	131	94		39	46	2	37	35	26			
Caucasian/White	2009-2010	307	286	93		37	48	7	30	34	28			
	2010-2011	257	242	94		42	51	5	37	36	22			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	5	4	80			42							
	2010-2011	4	4	100			45							
Asian or Pacific Islander	2009-2010	8	8	100			41							
	2010-2011	7	7	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	128	116	91		28	31	3	25	35	37			
	2010-2011	122	111	91		33	34	5	29	32	34			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	50	42	84		12	16	<1	12	19	69			
	2010-2011	49	42	86		19	17	2	17	24	57			
Limited English Proficient	2009-2010	8	8	100			13							
	2010-2011	6	6	100			9							

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 03



**MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	226	221	98		57	62	14	43	25	17	221	0
	2010-2011	224	219	98		60	61	13	47	27	13	212	7
Female	2009-2010	105	103	98		55	61	12	44	30	15		
	2010-2011	99	98	99		53	59	12	41	32	15		
Male	2009-2010	121	118	98		59	63	16	43	21	19		
	2010-2011	125	121	97		65	64	14	51	23	12		
Caucasian/White	2009-2010	203	198	98		58	63	15	43	25	17		
	2010-2011	212	208	98		61	63	13	48	26	13		
African American/Black	2009-2010	5	5	100			31						
	2010-2011	4	4	100			30						
Hispanic	2009-2010	6	6	100			52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	12	12	100		58	65	17	42	17	25		
	2010-2011	4	4	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	0	0			59						
Economically Disadvantaged	2009-2010	147	144	98		51	50	8	43	31	19		
	2010-2011	144	141	98		55	49	11	45	31	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	51	49	96		35	33	<1	35	24	41		
	2010-2011	48	48	100		42	35	2	40	38	21		
Limited English Proficient	2009-2010	16	16	100		50	35	13	38	25	25		
	2010-2011	4	4	100			29						

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	215	207	96		63	62	11	52	27	10	200	7
	2010-2011	215	214	100		60	60	11	49	31	9	204	10
Female	2009-2010	103	98	95		60	62	10	50	27	13		
	2010-2011	103	102	99		55	60	9	46	31	14		
Male	2009-2010	112	109	97		66	63	12	54	27	7		
	2010-2011	112	112	100		64	61	13	51	30	5		
Caucasian/White	2009-2010	200	193	97		63	63	11	51	26	11		
	2010-2011	193	192	99		61	61	12	49	30	9		
African American/Black	2009-2010	4	4	100			36						
	2010-2011	4	4	100			31						
Hispanic	2009-2010	4	3	75			45						
	2010-2011	6	6	100			48						
Asian or Pacific Islander	2009-2010	6	6	100			65						
	2010-2011	12	12	100		58	64	8	50	33	8		
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	132	128	97		53	50	8	45	34	13		
	2010-2011	137	136	99		53	48	5	48	40	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	52	47	90		43	36	4	38	36	21		
	2010-2011	49	49	100		47	31	8	39	35	18		
Limited English Proficient	2009-2010	6	6	100			38						
	2010-2011	15	15	100		53	35	7	47	33	13		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	239	235	98		71	64	24	47	15	14	231	4
	2010-2011	215	213	99		65	61	16	49	22	13	203	10
Female	2009-2010	110	109	99		72	64	28	45	19	8		
	2010-2011	108	107	99		61	61	14	47	19	21		
Male	2009-2010	129	126	98		70	64	21	49	12	18		
	2010-2011	107	106	99		70	61	18	52	25	5		
Caucasian/White	2009-2010	220	216	98		70	65	23	47	15	14		
	2010-2011	200	199	100		65	62	16	49	22	13		
African American/Black	2009-2010	4	4	100			37						
	2010-2011	4	3	75			32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	12	12	100		92	67	42	50	8	<1		
	2010-2011	7	7	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	146	143	98		67	51	20	48	16	17		
	2010-2011	136	134	99		57	47	11	46	24	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	62	60	97		35	34	5	30	27	38		
	2010-2011	55	54	98		44	30	7	37	24	31		
Limited English Proficient	2009-2010	12	12	100		83	38	33	50	17	<1		
	2010-2011	6	6	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	223	220	99		69	63	21	48	20	11	216	4
	2010-2011	239	237	99		72	64	27	46	16	12	229	8
Female	2009-2010	112	112	100		73	62	23	50	18	9		
	2010-2011	114	114	100		72	63	31	41	17	11		
Male	2009-2010	111	108	97		65	63	19	46	21	14		
	2010-2011	125	123	98		72	64	23	50	15	13		
Caucasian/White	2009-2010	207	205	99		68	64	20	48	20	12		
	2010-2011	221	219	99		71	65	26	46	16	12		
African American/Black	2009-2010	5	4	80			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	3	3	100			57						
Asian or Pacific Islander	2009-2010	6	6	100			68						
	2010-2011	12	12	100		92	66	50	42	8	<1		
American Indian or Native Alaskan	2009-2010	3	3	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	123	121	98		63	49	12	51	22	15		
	2010-2011	140	139	99		67	50	22	45	18	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	55	53	96		38	29	2	36	32	30		
	2010-2011	64	62	97		37	28	6	31	24	39		
Limited English Proficient	2009-2010	8	8	100			36						
	2010-2011	11	11	100		91	39	45	45	9	<1		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	228	224	98		57	60	17	40	19	24	218	6
	2010-2011	230	229	100		65	58	14	51	20	15	223	6
Female	2009-2010	110	107	97		58	59	18	40	15	27		
	2010-2011	121	120	99		68	59	16	52	22	11		
Male	2009-2010	118	117	99		56	61	17	39	23	21		
	2010-2011	109	109	100		61	58	11	50	18	20		
Caucasian/White	2009-2010	213	209	98		57	61	17	40	19	24		
	2010-2011	217	216	100		64	60	14	50	20	15		
African American/Black	2009-2010	5	5	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	3	3	100			44						
Asian or Pacific Islander	2009-2010	5	5	100			72						
	2010-2011	5	5	100			62						
American Indian or Native Alaskan	2009-2010	3	3	100			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	131	128	98		47	46	15	32	22	31		
	2010-2011	128	127	99		55	44	7	48	24	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	53	52	98		19	25	10	10	21	60		
	2010-2011	55	54	98		24	22	2	22	24	52		
Limited English Proficient	2009-2010	7	7	100			36						
	2010-2011	7	7	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	254	252	99		65	60	17	48	21	14	245	7
	2010-2011	216	214	99		54	59	8	45	22	24	208	6
Female	2009-2010	126	126	100		67	60	13	55	22	10		
	2010-2011	105	104	99		49	58	11	38	21	30		
Male	2009-2010	128	126	98		63	59	21	42	19	17		
	2010-2011	111	110	99		58	60	6	52	24	18		
Caucasian/White	2009-2010	238	236	99		65	60	16	49	20	15		
	2010-2011	202	200	99		55	60	9	46	22	24		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	5	5	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	10	10	100		80	68	40	40	20	<1		
	2010-2011	5	5	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	128	127	99		61	45	9	51	23	17		
	2010-2011	125	123	98		44	44	7	37	22	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	44	43	98		33	21	9	23	12	56		
	2010-2011	54	53	98		23	22	<1	23	19	58		
Limited English Proficient	2009-2010	6	6	100			29						
	2010-2011	7	7	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	322	299	93		44	45	2	42	31	25	297	2
	2010-2011	270	256	95		50	49	2	48	29	21	247	9
Female	2009-2010	153	146	95		45	43	1	44	29	26		
	2010-2011	130	124	95		48	47	1	48	28	23		
Male	2009-2010	169	153	91		43	47	3	40	33	24		
	2010-2011	140	132	94		52	51	2	49	30	19		
Caucasian/White	2009-2010	307	285	93		43	46	2	41	31	26		
	2010-2011	257	243	95		51	50	2	49	29	21		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	5	4	80			40						
	2010-2011	4	4	100			36						
Asian or Pacific Islander	2009-2010	8	8	100			51						
	2010-2011	7	7	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	128	116	91		34	28	<1	34	28	37		
	2010-2011	122	112	92		40	31	2	38	31	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	50	42	84		10	14	<1	10	24	67		
	2010-2011	49	43	88		21	15	<1	21	26	53		
Limited English Proficient	2009-2010	8	8	100			16						
	2010-2011	6	6	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	211	211	100		66	64	4	62	27	7	204	7																		
Female																															
	2010-2011	103	103	100		61	64	5	56	30	9																				
Male																															
	2010-2011	108	108	100		70	65	4	67	25	5																				
Caucasian/White																															
	2010-2011	198	198	100		66	66	5	62	27	7																				
African American/Black																															
	2010-2011	3	3	100			32																								
Hispanic																															
	2010-2011	3	3	100			50																								
Asian or Pacific Islander																															
	2010-2011	6	6	100			68																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			58																								
Economically Disadvantaged																															
	2010-2011	132	132	100		60	53	2	58	30	10																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	58	58	100		43	36	2	41	41	16																				
Limited English Proficient																															
	2010-2011	6	6	100			36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	217	211	97		60	71	15	45	26	14	206	5
Female													
	2010-2011	106	104	98		56	69	16	39	35	10		
Male													
	2010-2011	111	107	96		64	73	14	50	18	18		
Caucasian/White													
	2010-2011	203	198	98		62	72	16	46	23	15		
African American/Black													
	2010-2011	4	4	100			46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	5	5	100			73						
American Indian or Native Alaskan													
	2010-2011	2	2	100			61						
Economically Disadvantaged													
	2010-2011	126	120	95		54	60	13	41	28	18		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	52	48	92		35	41	10	25	27	38		
Limited English Proficient													
	2010-2011	6	6	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	270	250	93		40	44	4	36	24	36	242	8																
Female																													
	2010-2011	130	121	93		32	40	3	29	28	40																		
Male																													
	2010-2011	140	129	92		47	48	5	42	21	32																		
Caucasian/White																													
	2010-2011	257	238	93		41	45	5	36	25	34																		
African American/Black																													
	2010-2011	2	2	100			19																						
Hispanic																													
	2010-2011	4	4	100			37																						
Asian or Pacific Islander																													
	2010-2011	7	6	86			49																						
American Indian or Native Alaskan																													
	2010-2011	0	0				26																						
Economically Disadvantaged																													
	2010-2011	122	109	89		32	29	5	28	27	41																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	49	44	90		14	14	2	11	23	64																		
Limited English Proficient																													
	2010-2011	6	6	100			10																						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		67	69		99	99		62	61		94	95
Caucasian/White		100	99		67	70		99	99		63	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		75	67		*	99		55	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		60	58		99	99		55	48			
Students with Disabilities		100	98		47	33		100	98		44	32			
Limited English Proficient		*	92		78	43		*	99		57	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		70	70		99	99		66	61		94	95
Caucasian/White		99	99		70	71		99	99		65	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		77	71		*	99		86	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		61	58		99	99		58	47			
Students with Disabilities		98	98		39	30		98	98		30	24			
Limited English Proficient		*	92		75	45		*	99		83	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Sanford School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		39	49		95	96		47	47		75	83
Caucasian/White		95	96		40	50		95	96		47	48		75	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		71	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		91	94		30	33		92	94		37	30		63	71
Students with Disabilities		88	91		14	17		90	91		14	15		62	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: Sanford School Department



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	104	55	42	14	11	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.11	0.38	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: Sanford School Department



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	96	93
Students with Disabilities	80	77	87	81
Limited English Proficient	100	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	53	25	7	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	7	58	25	10	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: Sanford School Department



MAINE
DEPARTMENT OF EDUCATION

Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	95	93	96	92
Students with Disabilities	80	92	87	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	11	47	32	10	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	9	44	23	25	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met